

## **CHAPTER 1**

### **INTRODUCTION**

This chapter presents an introduction, which consists of the background of the study, limitation of the study, problem statement, objective of the study, benefit of the study, and research paper organization.

#### **A. Background of the Study**

English is very important for us to learn. It is used by people all around the world as an international language. Some benefits can be obtained when learning English. For example, we can communicate with anyone coming from other countries. By mastering English, we will be more appreciated by other people. Since English is used in most of the scientific books, we will master technology easily if we master English.

In English, there are four skills that must be mastered, namely: reading, writing, listening and speaking. Speaking is talking with other people and tries to understand. Speaking is also one of an important skills. Speaking ability enables us to interact with people around the world. To be able to speak the speakers should master vocal, grammar and fluency.

To make students speak English, teacher should be able to manage effective teaching-learning process, which includes: objective, technique, materials, media and evaluation. According to Nunan (1991:8) "An important aspect of teaching methodology is the development of teaching routines, materials, and materials use in the classroom". It can be inferred from the statement that teaching-learning process in the classroom includes teaching techniques, materials, media and evaluation.

In teaching and learning process in Indonesia, the government has released the rule of the process and content standards in "*Peraturan Menteri Pendidikan dan kebudayaan republik Indonesia nomor 64 Tahun 2013 tentang standard isi Pendidikan Dasar dan Menengah*". In teaching and learning activities of

curriculum 2013 there are namely 5 methods in the scientific approach, namely: problem-based learning, project-based learning, Inquiry-based learning, and discovery learning. The common method implemented is Inquiry-based teaching and learning. According to Bybee (Fauziati, 2014:160) “Inquiry-Based learning has the most popular version as the 5-E, namely engagement, exploration, explanation, elaboration, and evaluation”.

The student must learn and practice actively in teaching learning process to understand and explore the material. According to Fauziati (2014:159) Inquiry Based Learning process is focused on the teacher in teaching learning process in the classroom. In Indonesia, Inquiry Based Learning used on curriculum 2006 and 2013. According to Bybee (Fauziati, 2014:160) “Inquiry Based Learning is a learning process which is designed based on cycle of inquiry”.

According to Davidson (Fauziati, 2014:161), engagement is object, event or question used to engage students. Connections facilitated between what students know and can do. Exploration phase is an initial effort to objects and build knowledge through increased understanding of a phenomena. The explanation is when the students explain their understanding of concept and processes. Explanation can be given in a variety of way including: discussion of findings from the exploration activities, multimedia presentations, computer simulation, explaining sections of a textbooks, and focused student activities. Elaboration phase is teacher guided. The teacher provides students with clear explanation and examples or models. Evaluation is students assess their knowledge, skills and abilities. Activities permit evaluation of students development and lesson effectiveness.

In this study, the writer conducted research in SMP N 2 KARTASURA. SMP N 2 KARTASURA has a good learning system. It is located on Ahmad Yani street, Pabelan, Sukoharjo, Central Java. The eight grade students still have a low motivation in learning especially English lesson. Based on observation, some factors might be the educated of the problem, namely: the teaching techniques, the procedure, and the materials In SMPN 2 KARTASURA the students also learn speaking. The process of teaching needs to be observed. The teacher needs the

result of the observation feedback to solve the problems. The writer examined the process of teaching speaking. In speaking English should pay attention to grammar, articulation, fluency, and pronunciation. The preliminary observation showed that many students skill got difficulty in learning speaking. Based on the reason, the writer excited and interested to observe of teaching and learning process. That's why the writer choses SMP N 2 KARTASURA to do research. In this study the writer conducts a research entitled PROCESS OF TEACHING SPEAKING SKILL AT THE EIGHT GRADE OF SMP N 2 KARTASURA.

### **B. Limitation of the Study**

The writer realizes that there are many types of speaking and many methods to teach speaking but in this study. The writer focuses on the process of teaching speaking skill at the eight grade of SMPN 2 KARTASURA.

### **C. Problem Statement**

Based on the background of the study, the general question is: How is the process of teaching speaking at the eight grade of SMP N 2 KARTASURA ?

This general question is specified into some subsidiary questions as follows:

1. How is the procedure at teaching speaking?
2. What are the techniques implemented by the teacher in teaching speaking?
3. What is the material used by the teacher in teaching speaking?

### **D. Objective of the study**

Based on the research problems, the objectives of the current study is formulated as follows: In general, this study aims to describe the process of teaching speaking at the eight grade of SMP N 2 KARTASURA specifically, it is to describe:

1. The procedure of teaching speaking,
2. The techniques implemented by the teacher in teaching learning speaking,
3. The material used by the teacher in teaching learning speaking.

## **E. Benefit of the Study**

There are two main benefits, namely:

### **1. Theoretical Benefit**

- a. The result of the study hopefully can be a reference for those who want to conduct research on the method used in teaching of English and learning process, especially focus on speaking.
- b. The result of the study hopefully is useful to give the different perspective about how learning process of the teaching speaking skill has an influence on the language learning. So, the information of this study can be the reference for the next researcher.

### **2. Practical Benefit**

This research can give practical benefits

- a. For the writer, she can get the larger knowledge and experience about teaching English, especially teaching English using Inquiry-based Learning.
- b. For the readers, they will get a large knowledge about teaching English using Inquiry-based Learning.
- c. This result of the study hopefully is useful to improve their teaching behavior and the student's performance, increasing their interaction, during teaching and learning process at SMP N 2 Kartasura.

## **F. Research Paper Organization**

The writer divided this study into five chapters to be more organized and easy to understand in detail. The research paper organization is as follows:

*Chapter I* is the introduction which explains the general background of the study, problem statement, the objective of the study, benefit of the study, and the research paper organization.

*Chapter II* presents the review of literature, which has a relation with the study. It outlines the underlying theory of speaking and previous

studies. Underlying theory consists of the notion of teaching and speaking, and theoretical framework.

*Chapter III* outlines research method used in this study. It shows the type of the study, the object of the study, subject of the study, data and data source, method of collecting data, the technique for analyzing data, and technique for checking the data credibility.

*Chapter IV* presents the findings and discussion.

*Chapter V* provides the conclusions to be drawn from the study in relation to the research questions. It also addresses to the potential implication of the findings of the study and offers the suggestion for possible future research.